

SCOPING STUDY SRI LANKA  
IN SUPPORT OF  
"CAPACITY BUILDING FOR  
WOMEN'S LEADERSHIP IN  
FARMER'S PRODUCER ORGANIZATIONS IN ASIA AND  
THE PACIFIC REGION"



For  
WOCAN  
( Women Organising for  
Change in Agriculture)  
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TOR

Map existing rural producer organizations and determine resources and support groups available to them;

Assess the status of women's leadership in women's only and mixed farmer producer organizations within IFAD projects as well as those not supported by IFAD;

Identify potential partners (farmer producer organizations/other IFAD partners);

Identify women and men who have the potential to be trainers.

Study coverage

Kalutara District (Post Tsunami Coastal Rehabilitation and Resources Management Programme)

Anuradhapura District (Dry Zone Livelihood Support Programme)

Review of documents , interviews of project staff, officers of other organizations, project beneficiaries

Unemployment among females means critical need for viable self employment initiatives for women , especially younger women and female headed households

Projects visited target economic empowerment of female beneficiaries and are most suitable transmitter for new WOCAN project

Table 2 Women's Participation in Decision-making through Farmer Organizations in the Mahaweli System in Sri Lanka (Mahaweli Authority of Sri Lanka, 2011)

System/ Area	No. of Farmer Organizations	No. of Members			No. of Women Officials		
		Male	Female	Total	Chairman	Treasurer	Secretary
B	126	15,108	3,154	18,262	-	5	3
C	224	17,186	4,050	21,236	-	9	4
G	41	4,419	248	4,667	-	4	1
H	299	21,619	5,143	26,762	1	7	3
L	11	2,608	856	3,464	1	1	1
Uda Walawe	232	19,267	4,128	23,395	2	10	14

NB.Mahaweli System H is in Anuradhapura

Table 3 Beneficiary involvement and multiple leadership roles in local organizations for Apeksha group in Anuradhapura

	President	Secy	Treasurer	Member
IFAD Apeksha group	11	08	05	
Community based Organisation water supply	05	01		02
Farmer organization	01	03	03	10
Funeral assistance society	02	04	01	13
Other				21

Project focus on hardware and not soft ware, software interventions need time to mature- impact of end of project ?

Impact of socialization process in the current education system impacting on different behavioral expectation of boys and girls reinforces the concept of gender appropriated jobs ,

Education emphasizes conformity over creativity, training must reverse this order

Social norms affect influence the attitudes of employers, administrators and trainers.  
Therefore trainer sensitization and trainer selection critically important

